Concept:		
Day 1	Day 2	Day 3
*Drill Sounds	*Drill Sounds	*Drill Sounds
Vowels –a e i o u v-e vowel open syllable y vowel ai ay ee ea ey oi oy oa oe ow ou oo ue ew au aw	Vowels - a e i o u v-e vowel open syllable y vowel ai ay ee ea ey oi oy oa oe ow ou oo ue ew au aw	Vowels - a e i o u v-e vowel open syllable y vowel ai ay ee ea ey oi oy oa oe ow ou oo ue ew au aw
ar or er ir ur	ar or er ir ur	ar or er ir ur
Consonants – b cdfghj klmnpqrstvwxyz Digraphs – wh ch sh th ck Glued - all am an ang ank ing ink ong onk ung unk ild ind old ost olt ive	Consonants – b c d f g h j k l m n p q r s t v w x y z Digraphs – wh ch sh th ck Glued - all am an ang ank ing ink ong onk ung ung ild ind old ost olt ive	Consonants – b cdfghj klmnpqrstvwxyz Digraphs – wh ch sh th ck Glued - all am an ang ank ing ink ong onk ung unk ild ind old ost olt ive
Build Words: Make 8-10 words from current unit, review trouble spot. *Students tap and read words.	*Fluency Drill PracticeSoundsTrick WordsReal WordsNonsense WordsPhrases	Build Words: Make 5-6 words from current unit, review trouble spots. *Students tap only if needed.
Word Talk — Flashcards Select 4-5 flashcards. Tap only if needed. Discuss word structure(current concepts, sounds, rules, vocabulary) Review Words:	Fluency Drill Charting Chart individual students while others work on activity below.	Echo find Letter/Word (Magnetic board) 3 Sounds: 2 Review Words:
		3 Current Unit Words:
Word of the Day:	Word of the Day:	
Current Words:		Dictate/echo sound/word. Sound -Students find letters on board. Word-Students move tiles. A student may be in front of class. Ask students to tap and spell words orally
Trick Words: Echo and choral read trick word cards Review:	Trick Words: Echo and choral read trick word cards: Review:	Dictation – (Dry Erase) Test 3/5 Sounds:
		3 Current Words:
		3-5 Review Words:
		2 trick words:
	Current:	1 Sentence:
Comments		1 Sentence:
Current:	<u> </u>	Dictate/ache cound/word
Questions to weave:	Storytime:	Dictate/echo sound/word. Word -Tap & orally spell. Trick Word-finger write & orally spell. Write and correct.

Scoop syllables. Read and spell each. Mark up

Fundations Double Dose 3 Day Week Unit Week Mid (Feb.)-Yr. – End (June) Concepts:

Day 1	Day 2	Day 3
*Drill Sounds –	*Drill Sounds –	*Drill Sounds
Large Cards & Standard Cards	Large Cards & Standard Cards	Large Cards & Standard Cards
Vowels –a e i o u v-e	Vowels - a e i o u v-e	Vowels - a e i o u v-e
vowel open syllable y vowel	vowel open syllable y vowel	vowel open syllable y vowel
ai ay ee ea ey oi oy oa oe ow	ai ay ee ea ey oi oy oa oe ow	ai ay ee ea ey oi oy oa oe ow
ou oo ue ew au aw	ou oo ue ew au aw	ou oo ue ew au aw
ar or er ir ur Consonants – bcdfghj	ar or er ir ur Consonants – bocd fghj	ar or er ir ur Consonants – bcdfghj
klmnpqrstvwxyz	k l m n p q r s t v w x y z	k l m n p q r s t v w x y z
Digraphs – wh ch sh th ck	Digraphs – wh ch sh th ck	Digraphs – wh ch sh th ck
Glued- all am an	Glued- all am an	Glued- all am an
ang ank ing ink ong onk ung unk	ang ank ing ink ong onk ung unk	ang ank ing ink ong onk ung unk
ild ind old ost olt ive	ild ind old ost olt ive	ild ind old ost olt ive
Point to card	Point to card	Point to card
 Say letter-keyword-sound 	 Say letter-keyword-sound 	 Say letter-keyword-sound
Students echo	Students echo	Students echo
Word Talk:	*Word Talk:	Word Talk:
Make with standard cards.	Make with standard cards.	Make with standard cards.
Weave questions.	Weave questions.	Weave questions.
	Review Words:	
Review Words:		Review Words:
	Current Words:	
Current Words:		
Current Words.		
		Current Words:
	Select 5-6 current and review	
	words and make with cards.	
Word of the Day:	Elbows up and tap. Read and discuss. Mark-up two.	
word or the bay.	Use one word in a sentence.	
*Fluency Drills : Practice	*Echo Find Letters & Words:	*Fluency Drills: Practice
riacite, brills i riactice	Sounds:	Tracticy Dimis i Tractice
Carrada	Sourius.	Country
Sounds:	5	Sounds:
	Review Words:	
Trick Words:		Trick Words:
	Current Words:	
Real Words:		Real Words:
real words.		real Words.
NI NAZ I	Distate /asha sound/word	N. 147 I
Nonsense Words:	Dictate/echo sound/word. Sound -Students find letters on board.	Nonsense Words:
	Word-Students move tiles.	
Phrases/Sentences:	A student may be in front of class.	Phrases/Sentences:
(optional)	Ask students to spell words orally.	(optional)
	·	
*Fluency Drills –	*Dictation Dry Erase:	*Fluency Drills –
Practice with group and chart	Sounds:	Practice with group and chart
individuals. Follow directions in	Current Words:	Individuals. Follow directions in
Fluency Kit.	Current Words.	Fluency Kit.
FIGURE NICE		ridericy Nic.
	Trick words:	
	Dictate/echo sound/word.	
	Word -Tap & orally spell.	
	Trick Word-finger write & orally spell.	
	Write and correct. Scoop syllables, Read and spell each, Mark-up.	
	DOUGLASTIANTES, REAU AND SUCH CACH, MARKETIN	

Trick Words/Other:	Trick Words/Other:	Storytime : - Prosody (Work on Unit Story, oral probes, or Wilson passages.)
	Select flashcards to read chorally. Follow procedure for difficult words. Write 2 feet tall on board. Discuss tricky part. Sky write eyes open then closed. Write on flat surface eyes open then closed.	