



**Concepts:**

Day 1	Day 2	Day 3
<p><b>*Drill Sounds – Large Cards &amp; Standard Cards</b>  <b>Vowels</b> – a e i o u v-e                      vowel open syllable y vowel                      ai ay ee ea ey oi oy oa oe ow                      ou oo ue ew au aw                      ar or er ir ur  <b>Consonants</b> – b c d f g h j                      k l m n p q r s t v w x y z  <b>Digraphs</b> – wh ch sh th ck  <b>Glued</b>- all am an                      ang ank ing ink ong onk ung unk                      ild ind old ost olt ive</p> <ul style="list-style-type: none"> <li>● Point to card</li> <li>● Say letter-keyword-sound</li> <li>● Students echo</li> </ul>	<p><b>*Drill Sounds – Large Cards &amp; Standard Cards</b>  <b>Vowels</b> - a e i o u v-e                      vowel open syllable y vowel                      ai ay ee ea ey oi oy oa oe ow                      ou oo ue ew au aw                      ar or er ir ur  <b>Consonants</b> – b c d f g h j                      k l m n p q r s t v w x y z  <b>Digraphs</b> – wh ch sh th ck  <b>Glued</b>- all am an                      ang ank ing ink ong onk ung unk                      ild ind old ost olt ive</p> <ul style="list-style-type: none"> <li>● Point to card</li> <li>● Say letter-keyword-sound</li> <li>● Students echo</li> </ul>	<p><b>*Drill Sounds Large Cards &amp; Standard Cards</b>  <b>Vowels</b> - a e i o u v-e                      vowel open syllable y vowel                      ai ay ee ea ey oi oy oa oe ow                      ou oo ue ew au aw                      ar or er ir ur  <b>Consonants</b> – b c d f g h j                      k l m n p q r s t v w x y z  <b>Digraphs</b> – wh ch sh th ck  <b>Glued</b>- all am an                      ang ank ing ink ong onk ung unk                      ild ind old ost olt ive</p> <ul style="list-style-type: none"> <li>● Point to card</li> <li>● Say letter-keyword-sound</li> <li>● Students echo</li> </ul>
<p><b>Word Talk:</b>  <b>Make with standard cards.</b>  <b>Weave questions.</b></p> <p>Review Words:</p> <p>Current Words:</p> <p><b>Word of the Day:</b></p>	<p><b>*Word Talk:</b>  <b>Make with standard cards.</b>  <b>Weave questions.</b>                      Review Words:</p> <p>Current Words:</p> <p>Select 5-6 current and review words and make with cards. Elbows up and tap. Read and discuss. Mark-up two. Use one word in a sentence.</p>	<p><b>Word Talk:</b>  <b>Make with standard cards.</b>  <b>Weave questions.</b></p> <p>Review Words:</p> <p>Current Words:</p>
<p><b>*Fluency Drills : Practice</b></p> <p>Sounds: _____</p> <p>Trick Words: _____</p> <p>Real Words: _____</p> <p>Nonsense Words: _____</p> <p>Phrases/Sentences: _____                      (optional)</p>	<p><b>*Echo Find Letters &amp; Words:</b></p> <p>Sounds:</p> <p>Review Words:</p> <p>Current Words:</p> <p>Dictate/echo sound/word.                      Sound -Students find letters on board.                      Word-Students move tiles.                      A student may be in front of class.                      Ask students to spell words orally.</p>	<p><b>*Fluency Drills : Practice</b></p> <p>Sounds: _____</p> <p>Trick Words: _____</p> <p>Real Words: _____</p> <p>Nonsense Words: _____</p> <p>Phrases/Sentences: _____                      (optional)</p>
<p><b>*Fluency Drills –</b>                      Practice with group and chart individuals. Follow directions in Fluency Kit.</p>	<p><b>*Dictation Dry Erase:</b></p> <p>Sounds:                      Current Words:</p> <p>Trick words:</p> <p>Dictate/echo sound/word.                      Word -Tap &amp; orally spell.                      Trick Word-finger write &amp; orally spell.                      Write and correct.                      Scoop syllables. Read and spell each. Mark-up.</p>	<p><b>*Fluency Drills –</b>                      Practice with group and chart Individuals. Follow directions in Fluency Kit.</p>

**Trick Words/Other:**

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**Storytime:** - Prosody  
(Work on Unit Story, oral probes, or  
Wilson passages.)

Select flashcards to read chorally.  
Follow procedure for difficult words.  
Write 2 feet tall on board.  
Discuss tricky part.  
Sky write eyes open then closed.  
Write on flat surface eyes open then closed.